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Part 2: Capability

Child and Youth Risk Management Strategy

Column A	Column B	Column C	Column D	Column E
Requirement	Action/s	Reference	Responsible Officer	Evidence
<p>3. Written processes for recruitment, selection, training and managing Staff and volunteers</p>	<p>EMPLOYEES</p> <p>A</p> <p>Pre-Appointment</p> <ul style="list-style-type: none"> <li>• J][jnde]fl'g^KIY Hgāq</li> <li>• P D</li> <li>• I Q O HC</li> <li>• P -E C C</li> <li>• Ogca_ oā ; `ājj]f ; `][cHgāq</li> </ul> <p>Post-Appointment</p> <ul style="list-style-type: none"> <li>• M I Hh</li> <li>• I P</li> <li>• ; g] g^; g^vnl KIY !</li> <li>• P P h</li> <li>• P D h P</li> <li>• E B A</li> <li>• ; ge hāfāike YfY_[e]fl Hgāq</li> <li>• A</li> <li>• A</li> </ul> <p>A</p>	<p>Ogca_ oā ; `ājj]f `āc` E YfY_[e]fl K[j]fā_!`9[ *((`</p> <p>Ogca_ oā ; `ājj]f `āc` E YfY_[e]fl YfY` K[j]fā_! J]_ndāf`*((`</p>	<p>H</p> <p>H</p> <p>h</p> <p>N</p> <p>O HC</p> <p>C</p>	<p>A h Hh</p> <p>, E H M F ,</p> <p>Hh O H C C .</p> <p>N E I H</p> <p>h O HC .</p> <p>A , /</p> <p>C .A</p> <p>H h O . A J 2023.</p> <p>B C h [ H H C</p> <p>h .AC H B C</p> <p>H H h</p> <p>- B C B C</p> <p>C</p>



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**VOLUNTEERS**

A volunteers/visitors

P C

Note re Visitors and Invited Guests:

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Part 3: Concerns

Child and Youth Risk Management Strategy

Column A	Column B	Column C	Column D	Column E
Requirement	Action/s	Reference	Responsible Officer	Evidence
4. Policies and procedures for handling disclosures or suspicions of harm including reporting guidelines.	M P F P A D C B	O HC O HC, M F	C A	C C

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	<p>D H P P M C</p> <p>D H P</p> <p>E H</p> <p>A /</p> <p>D H</p> <p>A / H E P</p> <p>B D &amp; h</p> <p>C</p>			<p>B P 2021</p> <p>2023.</p> <p>C</p> <p>(</p> <p>P O ),</p> <p>C M</p> <p>F H P P</p> <p>2023</p> <p>B D &amp;</p> <p>C B D</p>
<p>7. Cyber Safety</p>	<p>O HC</p> <p>P 30 C A</p> <p>C</p> <p>C @ge]ogjcHgdq' C 9[[]HYZq M] g^L[] fgd_qHgdq'</p> <p>C P</p>	<p>@ge]ogjcYf\`  L[] fgd_qHgdq'  +&amp;K]jn[]`  Hgdq@Yf\Zggc`</p>		<p>C</p> <p>( / , )</p>

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8. Policies and Procedures for managing compliance with the Blue Card System.

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Processes for informing student body, Parents, Staff and College Board of Directors of issues of risk:

Target Group	Processes
Student Body	<p>I ( - M F ).</p> <p>P , G</p> <p>P C .</p>
Parent Body	<p>H P</p> <p>I P M F . P H</p> <p>M F .</p> <p>P I .</p>
Employees and Volunteers	<p>I C ,</p>



